

ВСЕРОССИЙСКАЯ ОЛИМПИАДА ШКОЛЬНИКОВ
по английскому языку
ПИСЬМЕННЫЙ ТУР

возрастная группа (7-8 классы)

Уважаемый участник олимпиады!

Вам предстоит выполнить письменные задания.

Время выполнения заданий письменного тура 2 академических часа (90 минут).

Выполнение заданий целесообразно организовать следующим образом:

- не спеша, внимательно прочитайте формулировку задания;
- напишите правильный вариант ответа в бланке ответов;
- после выполнения всех предложенных заданий ещё раз удостоверьтесь в правильности ваших ответов;
- если потребуется корректировка выбранного Вами варианта ответа, то неправильный вариант ответа зачеркните крестиком и рядом напишите новый.
- Предупреждаем Вас, что:
 - при оценке тестовых заданий, где необходимо определить один правильный ответ, 0 баллов выставляется за неверный ответ и в случае, если участником отмечены несколько ответов (в том числе правильный), или все ответы;
 - при оценке тестовых заданий, где необходимо определить все правильные ответы, 0 баллов выставляется, если участником отмечены неверные ответы, большее количество ответов, чем предусмотрено в задании (в том числе правильные ответы), или все ответы.

Задания письменного тура считаются выполненными, если Вы вовремя сдаете их членам жюри.

Максимальная оценка – 50 баллов.

LISTENING (11 points)

Time: 25 minutes

Task 1. Listen to a man speaking about his experience. Answer the question: *What did the speaker do for a year?* Choose the correct option A, B, or C, according to the information you hear in the recording.

What did the speaker do for a year?

- A.** He spent a year working as an assistant to a tennis player.
- B.** He spent a year working as an assistant to a baseball player.
- C.** He spent a year working as an assistant to a hockey player.

Task 2. Listen again and choose the correct answer A, B, or C.

1. *What is the speaker's name?*

- A.** Conrad **B.** Hermann **C.** Martin

2. *Where did he work?*

- A.** Australia **B.** Europe **C.** the USA

3. *What day did competitions start?*

- A.** Friday **B.** Saturday **C.** Monday

4. *What did he do afterwards?*

- A.** He got a job with a TV company.
- B.** He went to university.
- C.** He became a sports reporter.

5. *How does he describe his year after leaving school?*

- A.** A golden opportunity.
- B.** A chance of a lifetime.
- C.** The best year of my life.

Task 3. Listen to a radio report on advertising and tick (✓) the five sentences which have the same meaning as statements in the report. You will hear the recording twice.



1. Some people wrongly believe they are not influenced by advertising. ☐
2. Most of us like taking part in opinion surveys. ☐
3. There's too much advertising on TV. ☐
4. Most customers know popular advertising slogans. ☐
5. The music played in supermarkets has a marketing role. ☐
6. The smell of fresh bread makes people buy more food. ☐
7. Supermarket customers usually buy more than they need. ☐
8. Very few people make shopping lists. ☐
9. If you go shopping when hungry, you'll buy too much food. ☐
10. Children prefer going shopping to going on a picnic. ☐

Transfer your answers to the answer sheet.

READING (13 points)

Time: 20 minutes

Task 1. Read the article and choose the best option A, B or C which refer to true (T), false (F) or not given (NG).

Completely reliable... and built to last.

It was made over seven decades ago - and unlike modern gadgets it is completely reliable: it was built to last.

A television that was around for King George VI's 1937 Coronation and survived the Second World War is now thought to be Britain's oldest working set.

The black-and-white Marconiphone 702 dates back to 1936 and is still in its original condition. It has a 12-inch screen and was manufactured around November 1936, the same month as the BBC television service from Alexandra Palace was first broadcast.

The set is likely to have screened landmark occasions including George VI's Coronation Procession, the 1948 London Olympic Games and the Queen's Coronation in 1953. When new, it cost 60 Guineas - the equivalent of around £ 11.000 today.

The set has been converted from analogue to digital, bringing it firmly into the twenty-first century. Jeffrey Borinsky, a consultant engineer from North London, entered the competition to find the country's oldest TV. He has owned the set for ten years. He said: "I still enjoy watching my Marconiphone occasionally, especially cartoons from the 1930s, which the original owner might also have seen on the set. Now it is digital, it can be used for many years to come."

The competition was set up in May by Iain Logie Baird, television curator at the National Media Museum in Bradford. He said: "A small fraction of pre-War televisions still exist - many stopped working or were simply thrown out when a newer set arrived, and we know about 3.000 were lost in the London bombings."

The set will join a display of televisions from across the ages at the National Media Museum.

1. The television is in excellent working order.

A. True B. False C. Not given

2. It was removed from London during the Second World War.

A. True B. False C. Not given

3. It is possible to use the television to watch digital TV.

A. True B. False C. Not given

4. Jeffrey Boronsky has owned the television since it was made.

A. True B. False C. Not given

5. Jeffrey particularly likes watching old programmes on the set.

A. True B. False C. Not given

6. Iain Logie Baird is an inventor.

A. True B. False C. Not given

7. The majority of pre-War TVs were destroyed during the War.

A. True B. False C. Not given

8. The television will now go to a museum.

A. True B. False C. Not given

Task 2. Read the article again and find out the numbers in the text which these facts refer to.

1. The date of the first London Olympic Games. _____
2. The number of TVs lost in London bombing. _____
3. When the Marconiphone was made. _____
4. The equivalent of 60 guineas in pounds today. _____
5. The size of the screen in inches. _____

Transfer your answers to the answer sheet.

USE OF ENGLISH (18 points)

Time: 20 minutes

Task 1. Read the article and choose the correct option: A or B.

A BAD DAY AT WORK

I'll never **1 A. forget B. remind** that day. It started out as just an ordinary day at work. I never **2 A. expected B. wondered** that within a few hours I would be in great danger!

I was 27 and had been a river guide for several years, taking people down the Zambezi River. The sun was setting and we were reaching the end of the tour one evening, when something knocked into the boat.

Thinking it was the other boat, I turned round to push it away, when suddenly everything went dark. I was stuck inside something. I managed to free one hand and felt around - my hand touched a hippo's nose. It was only then that I

3 A. believed B. realized I was underwater, my upper body actually in the hippo's mouth! I tried to move as much as I could, and when he opened his mouth, I managed to swim away. But seconds later, he struck again, pulling me under the water. I **4 A. remember B. remind** looking up at the surface of the water, and **5 A. recognising B. wondering** which of us could hold his breath the longest.

Suddenly the hippo releases me. By chance, a medical team was nearby, and they helped me to reach a hospital. Meanwhile, the hippo had quietly **6 A. appeared B. disappeared**.

I **7 A. believe B. expect**, though, that I met him one more time. Two years later I was travelling down the Zambezi again. Being there obviously **8 A. recognized B. reminded** me on what had happened. Then, just as we were going past the same place in the river, a huge hippo suddenly **9 A. appeared B. realized**.

I **10 A. screamed B. whispered** so loudly that those with me said they'd never heard anything like it. He went back under the water and was never seen again. I'm sure I **11 A. recognized B. realized** the same hippo, still just as angry.

Task 2. Read the text and complete it using the words in the correct form.

Children and the Internet.

Although parents are usually worried about the negative effects of the Internet on their children, there is new 1 _____ recent research that might change their minds.	INFORM
Scientists have proved that internet use can lead to 2 _____in memory, concentration and critical thinking.	IMPROVE
It also helps with children's 3 _____to solve problems.	ABLE
There has been considerable 4 _____in terms of language skills,	DEVELOP
and research has also shown that the Internet can stimulate children's 5 _____.	IMAGINE
They can even use the Web to form 6 _____ with other children,	RELATION
although online 7 _____have to be monitored by parents.	FRIEND

Transfer your answers to the answer sheet.

WRITING (8 points)

Time: 25 minutes

Write a review for a student magazine about a film you have enjoyed watching. Your review **should** include the following information about the film:

- the name
- a brief outline of what happens
- what you think is interesting about it
- what you think its best aspects are
- who you would recommend it to.

Write 150-200 words. Remember the rules of review writing.

Transfer your answers to the answer sheet.